

## Unit 11 - Third-person Narratives (pp. 66 - 71)

(As a preparation for Ex. 1, elicit from Ss various key words and phrases which describe the scenes in the pictures. Write these on the board. Ss copy them into their notebooks.)

**Suggested words/phrases:** woke up, realised, late, rushed out, get taxi, elderly man, pushed, slammed door, reached airport, in time for flight, sat by window, read newspaper, sat next to him, embarrassed

- 1** (Elicit the correct order of the pictures. Then, Ss do the listening task. Check Ss' answers. Elicit which picture each word/phrase describes. Then, help Ss to retell the story orally, using past tenses. They may use their notes to help them.)

A - 4          C - 5          E - 1  
B - 3          D - 2

(Ss' own answers)

- 2** (Present the theory and the paragraph plan. Then read the rubric and the questions aloud. Elicit the key words to be underlined. Check Ss' answers.)

**Key words:** popular magazine — short story competition — must begin with — "Are you sure it's safe?" Josh asked his friend.

- 1 Readers of the popular magazine.
- 2 B
- 3 B
- 4 "Are you sure it's safe?" Josh asked his friend.

- 3 a)** (Allow Ss three or four mins. to look at the picture and answer the questions. Check Ss' answers.)

1 B    2 A    3 B    4 A    5 A    6 A

- b)** (Allow Ss about four mins. to read the story, label the paragraphs and number the events in order. Check Ss' answers, then ask individual Ss to read aloud from the text.)

Para 1: setting the scene

Paras 2 - 3: development of story

Para 4: end of story, feelings and comments

- B 6 Marty grabbed Josh.  
C 2 Josh started to cross the rope bridge.  
D 1 Marty crossed the bridge safely.

- E 4 Josh clung to the other rope.  
F 7 Marty and Josh walked away from the bridge.  
G 5 Josh moved carefully along the rope.

- c)** A Nasty Experience

- 4 a)** (Present the theory on adjectives and adverbs. Explain/Elicit the meaning of any unknown vocabulary, then allow Ss four or five mins. to complete the task. Check Ss' answers.)

**BIG:** (great), massive, gigantic, huge, enormous

**SMALL:** miniature, tiny

**BAD:** evil, horrible, terrible, wicked

**GOOD/NICE:** (great), delightful, fabulous, pleasant, terrific, attractive

**VERY:** great, highly, extremely, remarkably, absolutely

**WELL:** happily, successfully, satisfactorily

- b)** (Allow Ss two or three mins. to complete the task. Then, ask individual Ss to read their answers aloud.)

- 1 delightful/fabulous/pleasant/terrific
- 2 great/fabulous/terrific
- 3 attractive
- 4 happily
- 5 massive/gigantic/huge/enormous
- 6 tiny
- 7 extremely

- 5** (Explain that the verbs in the list are introductory verbs to be used instead of said. Allow Ss two or three mins. to complete the task. Check Ss' answers.)

- 2 promised    4 screamed    6 admitted  
3 reminded    5 threatened

- 6 a)** (Present the theory on similes. Explain/elicite the meaning of any unknown words in the exercise. Check Ss' answers around the class.)

- 2 G    4 J    6 A    8 F    10 I  
3 B    5 E    7 H    9 D

- b)** (Explain/elicite the meaning of any unknown words, then allow Ss about two mins. to complete the rest of the task. Check Ss' answers.)

- 2 as black as    4 as busy as  
3 a baby    5 a leaf

**7a)** (Allow Ss two or four mins. to complete the table. Check Ss' answers.)

- |             |          |
|-------------|----------|
| 1 excited   | 5 bored  |
| 2 worried   | 6 scared |
| 3 depressed | 7 angry  |
| 4 sure      |          |

**b)** (Read out the adjectives in the list. Ss read what each person says and match the speakers to how they feel. Check Ss' answers, then Ss make sentences as in the example.)

2 B    3 D    4 C    5 A    6 E

- 2 She was amazed because it was a very tall building.
- 3 He was worried because he didn't know if everything was okay.
- 4 She was amused because it was a really funny joke.
- 5 She was confused because she wasn't sure what to do.
- 6 She was excited because she was really looking forward to her holiday.

**8 a)** (Allow Ss two or three mins. to complete the task and answer the questions. Check Ss' answers.)

- |                      |                |
|----------------------|----------------|
| <b>A</b> 1 golden    | 3 beautiful    |
| 2 colourful          | 4 Eagerly      |
| <b>B</b> 1 extremely | 3 unbelievable |
| 2 warm               | 4 wonderful    |

- b)** 1 A – A beginning      B – An ending  
 2 In para A the writer feels excited.  
 In para B the writer feels tired.  
 He/She also feels relieved.

**9** (Allow Ss two or three mins. to complete the task. Check Ss' answers.)

- |           |             |             |
|-----------|-------------|-------------|
| 1 angrily | 3 silently  | 5 excitedly |
| 2 rudely  | 4 nervously | 6 hurriedly |

**10** (Present the theory on present and past participles. Then, read the first two examples and ask Ss to underline the words closing and worried and identify them as present or past participles. Allow Ss four or five mins. to complete the task. Check Ss' answers.)

- 3 Falling to his knees, he started crying.
- 4 Whispering, they walked up the stairs.
- 5 Frightened, he realised no one would help him.

- 6 Standing at the edge of the cliff, he watched the magnificent sunset.
- 7 Covered with a warm blanket, she finally felt safe.
- 8 Annoyed, she gathered her things and left the room.

**11 a)** (Explain/Elicit the meaning of any unknown vocabulary, then allow Ss four or five mins. to put the paragraphs into the correct order and answer the questions. Check Ss' answers.)

A 3      B 1      C 2

- 1 Sharon is the main character. She is on a plane.
- 2 The plane is about to crash.
- 3 She is very frightened.
- 4 The main body.

**b) (Suggested answer)**

After what seemed like hours, Sharon managed to crawl onto the beach. She was shivering with cold. She looked around her and felt exhausted but relieved. It had been a truly terrifying experience!

**12 a)** (Allow Ss three or four mins. to complete the task and answer the questions. Check Ss' answers.)

1 b      2 a      3 c

- 3 C is the worst pair because there are no writing techniques

- b)** 1 direct speech, referring to feelings or moods  
 2 addressing the reader directly, referring to feelings  
 3 –  
 a direct speech  
 b direct speech  
 c –

**(Suggested answers)**

"Hey, let's go camping for the weekend." Joe said. His friends all agreed that it was a good idea, but little did they know what was in store for them.

Early the next morning, as they were angrily taking down their tents, they all looked at Joe. "What" he said, "I didn't know there were grizzly bears in the forest!"



- 13 a)** (Elicit from Ss what is happening in each picture, then read the questions aloud and elicit appropriate answers around the class.)

**(Suggested answers)**

- 1 Summer
- 2 They were a family on holiday.
- 3 They were spending the day at the beach.
- 4 Yes, I do.
- 5 Four o'clock in the afternoon.
- 6 The tide had come in.
- 7 Yes.
- 8 They probably felt afraid.
- 9 The captain of a boat passing by.
- 10 They probably felt relieved.
- 11 They probably said, "Thank you. You saved our lives."

- b)** (Allow Ss two mins. to read the notes and put them in the order they happened. Then, help Ss to retell the story.)

- 14** A 3 B 2 C 5 D 1 E 4  
(Help Ss identify the key words in the rubric and refer them to the plan on p. 66. Check that Ss can complete the task orally, then assign it as written HW.)

**Key words:** your teacher – story – must end with:  
"They decided to be more careful next time."

**(Suggested answer)**

It was a hot sunny day last summer when the Hardy family took a trip to the seaside. After walking for a while they found a great spot on a deserted beach.

"It's like paradise!" Mrs Hardy said, as she and Mr Hardy settled down to sunbathe. The children ran off happily to play and swim.

Later that afternoon, after spending a wonderful day at the seaside, they decided to leave. They started crossing the rocks. Soon they realised they were trapped as the sea was too far in. "Oh, my goodness!" exclaimed Mr Hardy. "The tide is coming in!" They were extremely frightened.

Just then, they saw a small tourist boat not far away. They started shouting and waving their arms to attract the attention of the people on the boat. Luckily, the captain of the boat saw them and came over to pick them up.

When the boat arrived at the harbour, they all felt incredibly relieved. "I don't know what we'd have done if you hadn't arrived," said Mr Hardy to the captain. "Thank you very much." They decided to be more careful next time!

## Unit 12a - News Reports (pp. 72 - 77)

- 1** (Read the table aloud and explain/elicit the meaning of any unknown words. Ss do the listening task. Then, check Ss' answers around the class. Finally, ask individual Ss to describe what happened.)

<b>Date:</b>	Tuesday night <input checked="" type="checkbox"/>	last night <input type="checkbox"/>
<b>Place:</b>	island of St Finn <input checked="" type="checkbox"/>	island of Pepco <input type="checkbox"/>
<b>Main Events:</b>	oil tanker hit rocks <input checked="" type="checkbox"/>	oil tanker exploded <input type="checkbox"/>
	chemicals leaked into sea <input type="checkbox"/>	oil leaked into sea <input checked="" type="checkbox"/>
	seabirds, wildlife harmed <input checked="" type="checkbox"/>	seabirds, wildlife unharmed <input type="checkbox"/>
<b>Comments and action to be taken:</b>	beach now closed <input type="checkbox"/>	beach being cleaned <input checked="" type="checkbox"/>
	residents angry <input checked="" type="checkbox"/>	residents calm <input type="checkbox"/>
	first time faced such a situation <input type="checkbox"/>	one of worst situations ever faced <input checked="" type="checkbox"/>

(Ss' own answers)